

Section A

Directions: In the following paragraph, there are a total of 10 independent clauses. For each independent clause, underline the complete verb phrase and put [brackets] around the **main subject** of the each independent clause.

Last year, as the new year started, I decided to make a list of things that I want to experience during my lifetime. My rather long “dream” list includes places that I want to see, events that I want to experience, people that I want to meet, skills that I want to learn, and more. Although I have a copy of the book 1000 Places to See Before You Die, the best ideas, as I knew, would come from my own imagination. One of the items on my list was to watch the sunset from a Hawaiian island. After doing some research, I made up my mind to travel to the big island of Hawaii during spring break. A coworker that heard of my plan suggested a condominium that I could rent at a reasonable price for a week. My close friend, sensing my excitement about my dream list, encouraged me to make the trip, announced that she wanted to join me, and helped me make all of the arrangements. Our trip to Hawaii was smooth, and the lovely condominium was in the perfect location, right next to a beach facing west. That evening, as we sat together watching the sunset, I thought about how lucky I was to be sharing this beautiful experience with my friend and began to dream about the next item on my list.

Section B

Directions: The following paragraph contains a total of 12 errors in **basic sentence structure**. Find the errors and write the correction above each error. Use single line to ~~cross out~~ cross out words or punctuation that you wish to delete. Use a caret (^) to show where you will add words. (10 points + 2 possible extra credit)

In the article “Cherries for My Grandma,” by Geoffrey Canada discusses the loving and admirable examples of his mother and grandmother. He points out that is very difficult for most poor people to climb out of poverty. Canada’s description of the sacrifices that his mother made to raise him and his brothers on low-paying jobs and welfare. Although Canada and his brothers were angry at their mother when they were children because could not give them many of the things that they wanted. Writing as an adult, however, Canada remembers his mother’s sacrifice with deep gratitude. Then goes on to tell about his high school years with his grandparents, especially with his grandmother. His grandmother, who had an important influence on Canada during his wild teenage years, she gradually helped him to see the importance of spiritual values. Eventually recognized that his grandmother had truly “saved his soul.” Canada was able to get an education because of his mother’s and grandparents’ sacrifices. Canada very thankful to his family for his education because he realizes there has no way for him to succeed without their support. Through the example of Canada’s family clearly shows that American families can escape poverty, but they are very difficult to do it without great sacrifice.

Section A

Directions: In the following paragraph, there are a total of 10 independent clauses. For each independent clause, underline the complete verb phrase and put brackets around the **main subject** of the each independent clause.

Last year, as the new year started, (1) **[I] decided** to make a list of things that I want to experience during my lifetime. My rather long “dream” (2) **[list] includes** places that I want to see, events that I want to experience, people that I want to meet, skills that I want to learn, and more. Although I have a copy of the book 1000 Places to See Before You Die, (3) the best **[ideas]**, as I knew, would come from my own imagination. (4) **[One]** of the items on my list **was** to watch the sunset from a Hawaiian island. After doing some research, (5) **[I] made up** **my mind** to travel to the big island of Hawaii during spring break. (6) A **[coworker]** that heard of my plan **recommended** a condominium that I could rent at a reasonable price for a week. (7) My close **[friend]**, sensing my excitement about my dream list, **encouraged** me to make the trip, **announced** that she wanted to join me, and **helped** me make all of the arrangements. (8) Our **[trip]** to Hawaii **was** smooth, and (9) the lovely **[condominium]** **was** in the perfect location, right next to a beach facing west. That evening, as we sat together watching the sunset, (10) **[I] thought about** how lucky I was to be sharing this beautiful experience with my friend and **began** to dream about the next item on my list.

Section B

Directions: The following paragraph contains a total of 12 errors in **basic sentence structure**. Find the errors and write the correction above each error. Use single line to cross out cross out words or punctuation that you wish to delete. Use a caret (^) to show where you will add words. (10 points + 2 possible extra credit)

In the article “Cherries for My Grandma,” (1) **by** Geoffrey Canada discusses the loving and admirable examples of his mother and grandmother. He points out (2) **that it** is very difficult for most poor people to climb out of poverty. (3) **Canada's description of Canada** **describes** the sacrifices that his mother made to raise him and his brothers on low-paying jobs and welfare. (4) **Although** Canada and his brothers were angry at their mother when they were children (5) **because she** could not give them many of the things that they wanted. Writing as an adult, however, Canada remembers his mother's sacrifice with deep gratitude.(6) **He/The** **author then** **Then** goes on to tell about his high school years with his grandparents, especially with his grandmother. His grandmother, who had an important influence on Canada during his wild teenage years, (7) **she**-gradually helped him to see the importance of spiritual values. (8) Eventually, **Canada** **recognized** that his grandmother had truly “saved his soul.” Canada was able to get an education because of his mother's and grandparents' sacrifices. (9) **Canada is** **very thankful** to his family for his education because he realizes (10) **there has was** no way for him to succeed without their support. (11) **Through The** example of Canada's family clearly **shows** that American families can escape poverty, but (12) **they are very difficult to do it it is** **very difficult for them to do** without great sacrifice.